

Job Description

Job Title:	Regional Technical Lead (Education Specialist)
Group:	Operations
Dept/Project/Service:	Leaders in Teaching (LiT) Programme
Reports to:	Senior Regional Technical Lead (Education Specialist)
Responsible for:	Regional MEAL Officer, Regional Gender, Equity, Disability and Social Inclusion (GEDSI) and Safeguarding Officer, Regional Finance & Admin Officer
Usual office base:	Regional Office
Grade:	5

Project Overview:

The programme is a national programme aiming to enhance quality of teaching and learning in secondary education. The overall objective of the programme is to improve the transition of secondary school students to either post-secondary education or training or directly into the world of work by equipping them with relevant skills, knowledge, and attitudes through enhanced implementation of the competency-based curriculum. Edt are implementing this programme in partnership with two other organisations, one of whom, the Lead Partner, will also host the Project Management Unit (PMU).

Job Purpose and Scope:

The Regional Technical Lead (Education Specialist) provides leadership in one region to the Leaders in Teaching programme. They support the design and development of the training programmes and are responsible for ensuring that all technical aspects of the programme (recruitment, training, leadership development, monitoring, and inclusion) are delivered to a high standard, adapted to local realities, and aligned with programme goals. They report to the Senior Regional Technical Lead (Education Specialist) and lead the regional team bringing both leadership and technical education expertise to the role.

Job objectives:

Leadership & Team Management

- Lead and manage the regional team, ensuring all programme activities are implemented effectively in their region, on schedule and intended outcomes are in line with programme success measures
- Serve as the main point of contact for all education matters within the region.

- Oversee the activities of the Regional MEAL Officer, GEDSI & Safeguarding Officer, and Finance & Admin Officer.
- Troubleshoot technical or operational challenges as they arise.

Technical Oversight & Quality Assurance

- Contribute to the design and development of educational content, pedagogy, and training methodologies and packages.
- Ensure all training and capacity-building activities within their region (for teachers, school leaders, and education officials) meet national standards and programme objectives
- Ensure that the contextual adaptation of training materials and approaches fit local needs.
- Ensure that the implementation of community engagement strategies, including those promoting youth engagement and gender equity and inclusion are in line with the programme objectives and success measures.

Programme Coordination & Stakeholder Engagement

- Coordinate with downstream partners (universities, teacher colleges, TVETs, NGOs) to ensure smooth delivery of training and other programme components.
- Liaise with local government education offices, regional steering committees, and other stakeholders to align activities with regional and national policies.
- Participate in Regional Steering Committees.
- Maintain close coordination with local and national stakeholders to ensure the programme's success and sustainability.

Monitoring, Evaluation & Reporting

- Oversee the monitoring of programme implementation within their region, ensuring data is collected accurately and used for decision-making.
- Take part in regular reviews of progress, identify challenges, and recommend course corrections.
- Contribute to technical reports and regional reporting requirements.

Safeguarding & Compliance

- Support effective child safeguarding processes by complying with the global safeguarding policy, local safeguarding procedures, and the EDT Code of Conduct in communication and advocacy.
- Strengthen existing internal safeguarding processes where necessary and champion best practices in safeguarding.

Person specification:

Knowledge:

Essential:

- University degree or equivalent in education, management, economics, social sciences, or other relevant field.

Commented [PT1]: Comment from @Nicky Miles: Do we need to be more explicit that they are leading these but also that there is a level of QA to this rather than it being implied within the term oversight?

@Gedion Alemayehu @Nicholas Osoro do you agree with Nicky's comment for both bullet points? Would the Regional Technical Lead have more than oversight of the community engagement activities?

Commented [NO2R1]: @Paul Thorley I agree, it's not just oversight but also a level of QA relevant to their expertise or drawing from the TQAs available.



- Education specialist knowledge in one or more of the following areas – education policy, curriculum development, teacher development, school leadership, technical and careers education
- Understanding of project management methodologies and processes.
- Understanding of the political economy of education reforms in low-income settings
- Knowledge of safeguarding, duty of care and child protection practices and principles

Desirable:

- Knowledge of approaches to equity in education, particularly girls' education

Experience:**Essential:**

- Experience in a Project Manager/Programme Manager position.
- Experience of delivering teacher professional development or school leadership training in schools or further education institutes that have led to raising standards / improvements in teaching and learning / assessment for learning
- Demonstrable experience in leading and managing multi-functional teams
- Experience of training, or overseeing the training of education professionals and of developing materials and content
- Proven experience of developing excellent relationships with stakeholders across multiple organisations (including regional governments and training colleges) and at all levels of seniority.
- Experience of quality assuring training and capacity building activities and interventions
- Experience living and working in the relevant regions

Desirable:

- Expertise in financial management (including managing value for money and efforts to minimise costs),
- Experience working in the tertiary sector
- Experience working or projects focused on youth and community engagement

Skills:**Essential:**

- Excellent stakeholder, interpersonal and relationship management skills, with the ability to facilitate discussions and influence regional government stakeholders on key education issues.
- Excellent leadership skills with demonstrable ability to manage technical, human and financial resources
- Excellent verbal and written communication skills.
- Ability to manage competing demands and set priorities.
- Fluency in English.

Desirable:

- Fluency in at least one local language from the target regions.



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Our Values



Education Development Trust is committed to safeguarding and promoting the welfare of everyone who comes into contact with us. We operate a zero-tolerance policy to sexual exploitation, abuse, and harassment (SEAH). Applicants must be willing to undergo safeguarding screening appropriate to the post, including checks with past employers and police checks. Successful candidates will be required to sign a safeguarding declaration to confirm that they will abide by edt's safeguarding policies and procedures, including, but not limited to, Protection from SEAH, and the Safeguarding Code of Conduct.

Education Development Trust also participates in the Inter Agency Misconduct Disclosure Scheme and we may request information from relevant job applicants' previous employers about any findings of sexual misconduct, including harassment, during employment, or incidents under investigation when the applicant left employment. By submitting an application, the job applicant confirms their understanding of these recruitment procedures.



File name: Regional Technical Lead (Education Specialist)

Version: 1.0
Date of issue: January 2026